Paperwork Reduction Act Submission Supporting Statement

Annual Mandatory Collection of Elementary and Secondary Education
Data for the Education Data Exchange Network

August 2006

Attachment B-1

EDEN Data Set For School Year 2006-07

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Attachment B. EDEN Data Set for School Year 2006-07

Introduction

This attachment contains a detailed description of all data groups and data categories proposed for collection through EDEN for school year 2006-2007. Descriptions of proposed changes to EDEN from 2005-06 to 2006-07 are located in Attachment C of the OMB clearance package.

EDEN Database Overview

EDEN is designed to collect information for specific school years as well as to allow users to view and analyze data across school years. Although most of the components of EDEN are very stable from one year to the next, changes in legislation and program office reporting requirements inevitably lead to changes in EDEN.

Throughout EDEN the following terms are used to describe various aspects of the data collection:
- **Data Set** – An EDEN Data Set is all the data approved by OMB to be collected for a specific school year. This OMB clearance package describes the EDEN data set for the 2006-07 school year.
- **Data Group** – An "EDEN Data Group" is a specific aggregation (i.e., group) of related data that is stored in EDEN to satisfy the specific information need of one or more ED program offices. Thus, an EDEN Data Group does not represent a single data entry but rather a set of related data entries. Each EDEN Data Group is intended to be discrete, concise, universally understood, and non-redundant. For example, one EDEN Data Group is address location. Address location includes several data elements including street address, city name and state code.
- **Data Category** – A Category characterizes a count, dollar value, rate, or response in an EDEN Data Group. A Category is a grouping that a SEA uses to aggregate data before the SEA sends the data to ED. For example, gender is a data category. A category set is a combination of data categories and equates somewhat to crosstabs (e.g., race/ethnicity by gender).
- **Code Set or Format** – The acceptable values for the data category or data group (e.g., yes or no) or a format (e.g., a whole number or short text).

EDEN Data Notes

It is important that data providers and data users alike understand some critical rules of the EDEN data set.

First, EDEN does not collect individual student or staff level information. All information provided to EDEN is aggregated – often by categories such as grade level. Although some of the data files may contain small numbers, none of the information is linked to specific students or staff members.

Second, EDEN data groups are defined to request data at the school, LEA, and/or state levels. With the exception of the survey data groups, all information is provided to EDEN by the SEAs. All three of these levels are necessary to collect comprehensive data. For instance, some students receive services outside of the regular school setting and would be included in the LEA membership but not in the membership for any school within that LEA.

Finally, starting with the 2006-07 reporting year, ED is recommending that some data elements required by program offices be moved from EDEN file submissions to an on-line data collection tool such as a web-enabled data collection form. Items appropriate for this type of data collection are generally made up of check boxes or single numbers. There are several data groups approved for 2005-06 that for 2006-07 are being moved to the new On-Line Data Collection section.

EDEN Data Group Phase-In Plan

Starting with the 2006-07 reporting cycle, ED will prioritize the EDEN data groups to phase them in over a 3-year period of time. This phased-in approach is designed to maximize the quality of the data EDEN receives from the states and at the same time minimize burden by allowing states two years to prepare to submit data for some of the more challenging data groups.

Below is a description of how the priority codes were assigned to each data group. A summary showing the number of data groups by priority code and by data steward follows in Table 1. Overall, the priority codes were assigned as follows:

- **Priority Code "0" – EDEN directory files and CCD-Related files.** The files critical to the overall operation of EDEN as well as the CCD-EDEN merge are required and are not part of the data group phase in strategy. The data groups in this category are assigned a priority code of "0."
- **Priority Code "1" – Data Groups Required for 2006-07.** A core subset of the 2006-07 data groups will be designated as required to be submitted through EDEN for the 2006-07 reporting year. These data groups are assigned a priority code of "1" in the accompanying Excel file.
  > **Data groups included in the 2003-04/2004-05 minimum data set.** These data groups provide the most basic NCLB information and include assessment results and membership.
  > **Data groups needed to eliminate/populate other ED data collections.** The data from a number of data groups that, if provided by states, can be used to prepopulate several existing data collection efforts including the CSPR and OSEP's child count thereby reducing state burden.
- **Priority Code "2" – Data Groups Required for 2007-08.** For the 2007-08 reporting year, second year phase-in data groups will be added. These data groups are assigned a priority code of "2" in the accompanying Excel file.
  > **Data groups program offices need to monitor the program and report to Congress.** Some of these data groups represent the second tier of data groups required for program operation and some are data groups states have indicated

may take time within their state to gather the data and report the necessary information.

- **Priority Code "3" – Data Groups Required for 2008-09**. Finally, in 2008-09, states will be required to submit all data groups described for the 2006-07 EDEN data set. These data groups are assigned a priority code of "3" in the accompanying Excel file.

  Data groups states have indicated they need 2 years for phase in. These data groups are generally ones which require substantial additional in-state reporting.
  Data groups that will be revised in coming years based on legislative changes. There are a small number of data groups that are collected through EDEN but that will change with the reauthorization of the program.

- **Priority Code "4" – OCR survey-related data groups**. The data groups associated with the EDEN Survey Tool (EST) are different from other data groups in that the do not present a burden to state data providers. These data groups were assigned a priority code of "4" and are not included in the phase-in plan.

- **Priority Code "5" – Data obtained from sources other than SEAs.** There are a number of data groups in EDEN for which ED obtains data from a source other than the SEAs (because they can either be derived or the data is publicly available from another source). These data groups were assigned a priority code of "5" and not included in the phase-in plan.

Table 1, below shows the overall breakout of priority status assignments for all data groups by data group steward. Table 1 provides a summary of the data groups by phase-in priority code and by data steward. Note that the percentages calculated in this table do not include data groups assigned a priority code of "4" or "5." Table 2 shows each data group name and number as well as the phase-in priority code. This table is organized in alphabetical order by data steward and then by data group name.

Table 1. 2006-2007 EDEN Data Groups by Steward and by Phase-In Priority

Steward	2006-2007 Priority						
	0	1	2	3	4	5	Total
EDEN	16	4				4	24
NCES	8	1				1	10
NCES, OESE	2						2
OCFO		2				1	3
OCR	1		1		30		32
OCR, OESE					1		1
OELA	1	4	3	2		2	12
OESE		11	15	12		3	41
OESE/OME		5	4				9
OESE/SST			1	5		1	7
OESE/Title I		8	5	2			15
OII-Charter	1	3	2				6
OSDFS		2	3	1		2	8
OSERS/OSEP	1	5		7			13
OVAE				3			3
Total	30	45	34	32	31	14	186
Percent (of 141)	21	32	24	23	--	--	--
Cumulative Percent	--	53	77	100	--	--	--

Table 2. 2006-07 EDEN Data Groups by Phase-in Priority

Steward	Data Group ID	Data Group Name	Section - Subject	2006-07 Priority
EDEN	9	Address Location	Directory	0
EDEN	8	Address Mailing	Directory	0
EDEN	458	Chief State School Officer Contact Information	Directory	0
EDEN	13	Congressional District Number	Directory	5
EDEN	572	County Name	Directory	5
EDEN	16	District Operational Status	Directory	0
EDEN	460	District Totals	Education Unit	1
EDEN	7	Education Entity Name	Directory	0
EDEN	571	Effective Date	Directory	0
EDEN	60	Federal Programs Participation Table	Student	1
EDEN	12	FIPS County Code	Directory	5
EDEN	559	FIPS State Code	Directory	0
EDEN	14	Geographic Location	Directory	5
EDEN	18	Grades Offered	Directory	0
EDEN	4	LEA Identifier (State)	Directory	0
EDEN	39	Membership Tables	Student	0
EDEN	604	Operational Change	Education Unit	1
EDEN	5	School Identifier (State)	Directory	0
EDEN	531	School Operational Status	Directory	0
EDEN	454	School Totals	Education Unit	1

	Data Group ID	Table 2. 2006-07 EDEN Data Groups by Phase-in Priority		
Steward	Data Group ID	Data Group Name	Section - Subject	2006-07 Priority
EDEN	21	School Type	Directory	0
EDEN	570	State Agency Number	Directory	0
EDEN	10	Telephone - Education Entity	Directory	0
EDEN	11	Web Site Address	Directory	0
NCES	644	Classroom Teachers (FTE)	Staff	0
NCES	453	Education Agency Type	Directory	0
NCES	565	Free and Reduced Price Lunch Table	Student	0
NCES	1	LEA Identifier (NCES)	Directory	0
NCES	17	Locale	Directory	5
NCES	665	Magnet Status (CCD)	Education Unit	1
NCES	529	School Identifier (NCES)	Directory	0
NCES	573	Shared Time Status	Education Unit	0
NCES	528	Staff FTE Tables	Staff	0
NCES	551	Supervisory Union Identifier	Directory	0
NCES, OESE	326	Dropouts Tables	Student	0
NCES, OESE	306	Graduates/Completers Tables	Student	0
OCFO	6	D-U-N-S Number	Directory	5
OCFO	470	Federal Program Offered Table	Program	1
OCFO	547	Federal Programs Funding Allocation Table	Finance	1
OCR	29	Ability Grouping Status	Survey - Civil Rights	4
OCR	28	Alternative School Focus	Survey - Civil Rights	4
OCR	359	AP Classes Tables	Survey - Civil Rights	4
OCR	660	AP Course Selection	Survey - Civil Rights	4
OCR	352	AP Course Types Offered	Survey - Civil Rights	4
OCR	351	AP Program Status Table	Survey - Civil Rights	4
OCR	626	AP Students Table	Survey - Civil Rights	4
OCR	659	AP Testing Results Tables	Survey - Civil Rights	4
OCR	658	AP Testing Scope Tables	Survey - Civil Rights	4
OCR	520	Assessment for Promotion/Graduation Status	Survey - Civil Rights	4
OCR	478	Children Awaiting Initial Evaluation for Special Education	Survey - Civil Rights	4
OCR	567	Children Evaluated for Special Education But Not Receiving Services	Survey - Civil Rights	4
OCR	99	Children Receiving Services under Section 504	Survey - Civil Rights	4
OCR	194	Children with All Disabilities Discipline Tables	Survey - Civil Rights	4
OCR	568	Children with Disabilities (OCR) Tables	Survey - Civil Rights	4
OCR	666	Children without Disabilities Cessation Tables	Survey - Civil Rights	4
OCR	174	Children without Disabilities Discipline Tables	Survey - Civil Rights	4
OCR	627	GED Diplomas Tables	Survey - Civil Rights	4
OCR	639	GED Participation Tables	Survey - Civil Rights	4
OCR	640	GED Status	Survey - Civil Rights	4
OCR	298	Graduation Decisions Tables	Survey - Civil Rights	4
OCR	661	Graduation Testing Passing Tables	Survey - Civil Rights	4
OCR	561	Interscholastic Athletic Sports Table	Survey - Civil Rights	4
OCR	433	Interscholastic Athletic Teams Table	Survey - Civil Rights	4
OCR	444	Interscholastic Sports Team Participants Table	Survey - Civil Rights	4
OCR	24	Magnet Status (CRDC)	Survey - Civil Rights	0
OCR	643	Membership (CRDC)	Survey - Civil Rights	4

Table 2. 2006-07 EDEN Data Groups by Phase-in Priority				
Steward	**Data Group ID**	**Data Group Name**	**Section - Subject**	**2006-07 Priority**
OCR	482	Prekindergarten/Preschool Children Receiving Special Education and Related Services	Survey - Civil Rights	4
OCR	288	Promotion Decisions Tables	Survey - Civil Rights	4
OCR	642	Single Sex Table	Survey - Civil Rights	4
OCR	641	Students in Preschool Programs Tables	Survey - Civil Rights	4
OCR	400	Teacher Credentials Table	Survey - Civil Rights	2
OCR, OESE	46	Gifted/Talented Programs Tables	Survey - Civil Rights	4
OELA	569	AMAO Making Progress Status for LEP Students	Education Unit	2
OELA	518	AMAO Proficiency Attainment Status for LEP Students	Education Unit	2
OELA	519	Immigrant Tables	Student	3
OELA	623	LEP Accommodation Table	On-line Data Collection	5
OELA	621	LEP All Students English Language Assessment Tables	Student	2
OELA	272	LEP Assessed in Native Languages Table	Student	1
OELA	123	LEP Demographic Tables	Student	0
OELA	622	LEP Program Instruction Table	Program	1
OELA	422	LEP Program Teacher Table	Staff	3
OELA	494	LEP Programs Terminated Table	On-line Data Collection	5
OELA	151	Title III LEP Students English Language Proficiency Table	Student	1
OELA	648	Title III LEP Students Served Tables	Student	1
OESE	617	Alternate Approach Status	Education Unit	2
OESE	595	Average Daily Attendance	Student	2
OESE	461	AYP - Districts Meeting	Education Unit	3
OESE	534	AYP - Districts Not Meeting	Education Unit	3
OESE	455	AYP - Schools Meeting	Education Unit	3
OESE	532	AYP - Schools Not Meeting	Education Unit	3
OESE	32	AYP Status	Education Unit	1
OESE	33	Distinguished School Status	Education Unit	1
OESE	56	Economically Disadvantaged Students	Student	2
OESE	556	Elementary/Middle Additional Indicator Status Tables	Education Unit	2
OESE	563	Graduation Rate Tables	Student	2
OESE	557	High School Graduation Rate Indicator Tables	Education Unit	2
OESE	516	Homeless Educational Support Services and Activities Table	Program	3
OESE	560	Homeless Served Tables	Student	2
OESE	655	Homeless Students Enrolled -- School Year Count	Student	3
OESE	662	Improvement Status - LEA	Education Unit	1
OESE	34	Improvement Status - School	Education Unit	1
OESE	629	N or D Academic Outcomes Tables (LEAs) (Long Term)	Student	3
OESE	628	N or D Academic Outcomes Tables (State Agencies) (Long Term)	Student	3
OESE	633	N or D Average Length of Stay in Funded Facilities Table (LEAs)	Program	3
OESE	632	N or D Average Length of Stay in Funded	On-line Data Collection	5

Steward	Data Group ID	Data Group Name	Section - Subject	2006-07 Priority
		Facilities Table (State Agencies)		
OESE	631	N or D Funded Facilities Table (LEAs)	Program	3
OESE	630	N or D Funded Facilities Table (State Agencies)	On-line Data Collection	5
OESE	657	N or D Participation Tables for LEAs	Student	2
OESE	656	N or D Participation Tables for State Agencies	Student	2
OESE	412	Paraprofessionals Table	Staff	1
OESE	554	Proficiency Target Status Math Tables	Education Unit	2
OESE	552	Proficiency Target Status Reading/Language Arts Tables	Education Unit	2
OESE	31	School Poverty Percentage	Education Unit	3
OESE	583	Student Performance in Mathematics Tables	Student	1
OESE	584	Student Performance in Reading (Language Arts/ English) Tables	Student	1
OESE	585	Student Performance in Science Tables	Student	2
OESE	586	Student Performance in Writing Tables	Student	2
OESE	588	Students Tested in Mathematics Tables	Student	1
OESE	589	Students Tested in Reading (Language Arts) Tables	Student	1
OESE	590	Students Tested in Science Tables	Student	2
OESE	591	Students Tested in Writing Tables	Student	2
OESE	383	Teacher Quality in Core Secondary Classes Table	Staff	1
OESE	381	Teacher Quality in Elementary Classes Table	Staff	1
OESE	410	Teachers New to District This Year	Staff	3
OESE	582	Title I District Status	Education Unit	5
OESE/OME	514	Combined MEP Funds Status	Finance	1
OESE/OME	515	MEP Personnel (FTE) Table	Staff	2
OESE/OME	625	MEP Personnel (Headcount) Table	Staff	2
OESE/OME	634	MEP Students Eligible 12-Month Tables	Student	1
OESE/OME	635	MEP Students Eligible and Served Summer/Intersession Tables	Student	1
OESE/OME	110	MEP Students Eligible Regular School Year	Student	2
OESE/OME	102	MEP Students Served 12-Month Tables	Student	2
OESE/OME	636	MEP Students Served Regular School Year Tables	Student	1
OESE/OME	637	MEP Students Served Summer/Intersession Tables	Student	1
OESE/SST	650	8th Grade Technology Literacy	Student	3
OESE/SST	524	Integrated Technology Status	Education Unit	3
OESE/SST	526	Personnel Skilled in Technology Table	Staff	3
OESE/SST	614	REAP Alternative Funding Status	Program	2
OESE/SST	615	RLIS Program Table	On-line Data Collection	5
OESE/SST	525	School Computer Table	Education Unit	3
OESE/SST	663	Transfer Funds Table	Finance	3
OESE/Title I	555	Participation Status Math Tables	Education Unit	2
OESE/Title I	553	Participation Status Reading/Language Arts Tables	Education Unit	2
OESE/Title I	579	School Choice - Offered	Student	2
OESE/Title I	574	School Choice - Applied for Transfer	Student	3

Table 2. 2006-07 EDEN Data Groups by Phase-in Priority

Table 2. 2006-07 EDEN Data Groups by Phase-in Priority				
Steward	Data Group ID	Data Group Name	Section - Subject	2006-07 Priority
OESE/Title I	652	School Choice - Funds Spent	Finance	1
OESE/Title I	544	School Choice - Transferred	Student	1
OESE/Title I	575	Supplemental Services - Applied to Receive Services	Student	3
OESE/Title I	578	Supplemental Services - Eligible to Receive Services	Student	1
OESE/Title I	651	Supplemental Services - Funds Spent	Finance	1
OESE/Title I	612	Supplemental Services - Offered	Student	2
OESE/Title I	546	Supplemental Services - Received Services	Student	1
OESE/Title I	548	Title I Participation Tables	Student	1
OESE/Title I	22	Title I School Status	Education Unit	1
OESE/Title I	550	Title I TAS Staff Funded Table	Staff	1
OESE/Title I	549	Title I TAS Student Participation Tables	Student	2
OII-Charter	594	Charter - Approval Agency Type	Education Unit	2
OII-Charter	605	Charter - School Year Approved	Education Unit	2
OII-Charter	654	Charter - School Year Closed	Education Unit	1
OII-Charter	606	Charter - School Year School Opened	Education Unit	1
OII-Charter	653	Charter School LEA Status	Education Unit	1
OII-Charter	27	Charter Status	Directory	0
OSDFS	601	Firearm Incidents Tables	Education Unit	1
OSDFS	603	GFSA Reporting Status	Program	3
OSDFS	36	Persistently Dangerous Status	Education Unit	2
OSDFS	523	Students Disciplined Table	Student	2
OSDFS	596	Students Involved with Firearms Tables	Student	1
OSDFS	664	Truants	Student	2
OSDFS	646	Unsafe School Choice - Offered	On-line Data Collection	5
OSDFS	645	Unsafe School Choice - Transferred	On-line Data Collection	5
OSERS/OSEP	447	Children with Disabilities (IDEA) Completed Assessment Table	Student	3
OSERS/OSEP	598	Children with Disabilities (IDEA) Disciplinary Actions Tables	Student	3
OSERS/OSEP	613	Children with Disabilities (IDEA) Early Childhood Tables	Student	1
OSERS/OSEP	85	Children with Disabilities (IDEA) Exiting Special Education Tables	Student	1
OSERS/OSEP	491	Children with Disabilities (IDEA) Not Assessed Table	Student	3
OSERS/OSEP	618	Children with Disabilities (IDEA) Participation Assessment Table	Student	3
OSERS/OSEP	512	Children with Disabilities (IDEA) Removal Tables	Student	3
OSERS/OSEP	74	Children with Disabilities (IDEA) School Age Tables	Student	0
OSERS/OSEP	475	Children with Disabilities (IDEA) Suspensions/Expulsions Tables	Student	3
OSERS/OSEP	476	Children with Disabilities (IDEA) Unilaterally Removed Reason Tables	Student	3
OSERS/OSEP	647	Special Education Paraprofessionals Table	Staff	1

Table 2. 2006-07 EDEN Data Groups by Phase-in Priority				
Steward	**Data Group ID**	**Data Group Name**	**Section - Subject**	**2006-07 Priority**
OSERS/OSEP	609	Special Education Personnel Table	Staff	1
OSERS/OSEP	486	Special Education Teacher Table	Staff	1
OVAE	620	Vocational Concentrator Dropout Tables	Student	3
OVAE	320	Vocational Concentrator Graduates Tables	Student	3
OVAE	521	Vocational Concentrators Tables	Student	3

Organization of this Document

The rest of this document is organized into sections that match the EDEN data set design as follows:

- Data Group Summary and Index
    - Directory Records
    - Education Unit Data Groups
    - Finance Data Groups
    - Program Data Groups
    - Staff Data Groups
    - Student Data Groups
    - Survey Data Groups
    - On-Line Data Collection Data Groups
- Meta Data
- Data Categories

Overall, this grouping is very similar to that in place for the 2005-06 EDEN data set. The major change is that for 2006-07 there are two new sections – On-Line Data and Meta Data. For these, the section also includes the rationale for these additions.

Each section includes an overall summary, detailed explanatory information, and an index of the remaining pages within that section.

Data Group Summary and Index

To enhance readability, each detailed data group description is presented on a separate page. Each page contains the data group name and number as well as the full definition, code set/format, data category sets, subtotals, ED program office data steward, and required reporting levels for that data group.

The additional information provided below is designed to aid reviewers as they examine the proposed EDEN data groups for 2006-07. A complete index of the proposed data groups for 2006-07 follows.

Changes from 2005-06 to 2006-07

Although the changes from 2005-06 to 2006-07 are fully described in Attachment C of this clearance package, summary information regarding the type of change is also included on the individual data group pages. The comments field for each data group provides a description of the change including whether there was a change to one or more of the underlying data category code sets. Overall, there were 168 data groups approved for the 2005-06 data collection.[1] As shown in the table below, the number of data groups changed to 186 for 2006-07.

	Number of Data Groups
Final 2005-06 Data Groups	168
Changes for 2006-07	
Data Groups Added	40
Data Groups Dropped	22
Total Data Groups for 2006-07	186

Of the 40 new data groups shown in this table, 12 of them are for the Office of Civil Rights Survey and do not directly impact on state EDEN reporting burden. Additionally, several of the data groups classified as new spinoffs from existing data groups. For instance, the state neglected or delinquent data groups did not collect information for LEA and state agency programs separately. Now those are separate data groups. Finally, in addition to changes in the overall number of data groups between 2005-06 and 2006-07, the EDEN team made changes to the level at which data groups are collected. For 18 data groups, the school level data collection was eliminated, thereby reducing reporting burden.

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[1] The staff data group for the Migrant Education Program (MEP) originally collected both FTE and Headcount in the same data group for 2005-06. For clarity, these two counts were divided into separate data groups thereby increasing the total number of 2005-06 data groups from 167 to 168.

Definitions and Comments

All EDEN data groups include an overall definition and a comment field. For 2006-07, many of the definitions have been refined to clarify the information that should be included in the resulting data file. For instance in the AYP status files there is a more comprehensive explanation of what schools and LEAs should have assigned AYP status (including a citation from the appropriate regulations). Additionally, the comment field for each data group provides guidance outside of the strict definition. For instance, in the Graduates/Completers table (Data Group 306), the comment field indicates that this data group is not applicable for schools with no graduate level.

Data Category Sets

In reviewing the required data categories for each data group, reviewers should keep in mind the data collection and reporting differences between multiple data categories in a single category set vs. those same data categories across multiple category sets. This is illustrated best using two existing data groups that collect contrasting levels of detail as examples.

> **Example #1:** The Data Group 39 (Student Membership Table) has a single category set – Grade Level (Membership), Race/Ethnicity, Gender. For this data group, SEAs must report information on Grade 1, White, Female; Grade 1, White, Male; Grade 2, White, Female; Grade 2, White, Male. The resulting data files provide a significant level of detail regarding student membership at the school, LEA, and state levels.

> **Example #2:** The Data Group 563 (Graduation Rate Tables) collects data using seven separate category sets. SEAs report information on students by race/ethnicity separately from the data reported by gender. While the resulting data file will allow a comparison of graduation rates between white and Hispanic students as well as male and female students, the data file will NOT allow a comparison between white males and Hispanic females.

Subtotals and Grand Totals

Many of the data groups also include an indication that additional subtotal information is required. Subtotals and Grand Totals are only requested when there is a possibility that the components will not capture all incidents. For example, in data groups using the data category race/ethnicity, there is a possibility that not all students will be assigned to one of the 5 categories and thus will be excluded. Subtotals and Grand Totals capture these students. Subtotals and Grand Totals are not requested with duplicated counts or when it would repeat a number already provided.

ED Program Office Data Steward

Each data group is assigned an ED program office to serve as the data steward. For the most part, these are assigned based on subject area. For instance the Office of English Language

Acquisition (OELA) is the data steward for the Title III and Limited English Proficiency data groups. The data groups that specifically link to NCES' Common Core of Data (CCD) are assigned an NCES stewardship. A number of data groups have broad applicability, the stewardship of these data groups is held by the EDEN program office.

Reporting Levels

Each data group page describes the levels at which SEAs should report data for the 2006-07 EDEN data set. In some cases, there have been changes to these levels from 2005-06 which are noted in the comments field.

Data Group Name Changes

Starting with the 2006-07 EDEN data set, the names of a number of the EDEN data groups were revised to conform to a more simplified naming convention. None of the data group numbers were changed as part of this effort. A full crosswalk of the data group name changes from 2005-06 to 2006-07 is located in Attachment C.

Proposed 2006-07 Data Groups – Comprehensive Index

The table below lists all of the proposed data groups in the 2006-2007 EDEN data set. The table lists the Data Groups alphabetically by name with the ID # as well as the section where a detailed description of the data group is located.

2006-07 Data Groups – Comprehensive Index				
Data Group Name	**Data Group ID**	**Section - Subject**	**Section**	**Page Number**
8th Grade Technology Literacy	650	Student	B-3	5
Ability Grouping Status	29	Survey - Civil Rights	B-4	4
Address Location	9	Directory	B-1	20
Address Mailing	8	Directory	B-1	20
Alternate Approach Status	617	Education Unit	B-2	3
Alternative School Focus	28	Survey - Civil Rights	B-4	5
AMAO Making Progress Status for LEP Students	569	Education Unit	B-2	4
AMAO Proficiency Attainment Status for LEP Students	518	Education Unit	B-2	5
AP Classes Tables	359	Survey - Civil Rights	B-4	6
AP Course Selection	660	Survey - Civil Rights	B-4	7
AP Course Types Offered	352	Survey - Civil Rights	B-4	8
AP Program Status Table	351	Survey - Civil Rights	B-4	9
AP Students Table	626	Survey - Civil Rights	B-4	10
AP Testing Results Tables	659	Survey - Civil Rights	B-4	11
AP Testing Scope Tables	658	Survey - Civil Rights	B-4	12
Assessment for Promotion/Graduation Status	520	Survey - Civil Rights	B-4	13
Average Daily Attendance	595	Student	B-3	6
AYP - Districts Meeting	461	Education Unit	B-2	6

2006-07 Data Groups – Comprehensive Index				
Data Group Name	**Data Group ID**	**Section - Subject**	**Section**	**Page Number**
AYP - Districts Not Meeting	534	Education Unit	B-2	7
AYP - Schools Meeting	455	Education Unit	B-2	8
AYP - Schools Not Meeting	532	Education Unit	B-2	9
AYP Status	32	Education Unit	B-2	10
Charter - Approval Agency Type	594	Education Unit	B-2	11
Charter - School Year Approved	605	Education Unit	B-2	12
Charter - School Year Closed	654	Education Unit	B-2	13
Charter - School Year School Opened	606	Education Unit	B-2	14
Charter School LEA Status	653	Education Unit	B-2	15
Charter Status	27	Directory	B-1	20
Chief State School Officer Contact Information	458	Directory	B-1	20
Children Awaiting Initial Evaluation for Special Education	478	Survey - Civil Rights	B-4	14
Children Evaluated for Special Education But Not Receiving Services	567	Survey - Civil Rights	B-4	15
Children Receiving Services under Section 504	99	Survey - Civil Rights	B-4	16
Children with All Disabilities Discipline Tables	194	Survey - Civil Rights	B-4	17
Children with Disabilities (IDEA) Completed Assessment Table	447	Student	B-3	7
Children with Disabilities (IDEA) Disciplinary Actions Tables	598	Student	B-3	8
Children with Disabilities (IDEA) Early Childhood Tables	613	Student	B-3	9
Children with Disabilities (IDEA) Exiting Special Education Tables	85	Student	B-3	10
Children with Disabilities (IDEA) Not Assessed Table	491	Student	B-3	11
Children with Disabilities (IDEA) Participation Assessment Table	618	Student	B-3	12
Children with Disabilities (IDEA) Removal Tables	512	Student	B-3	13
Children with Disabilities (IDEA) School Age Tables	74	Student	B-3	14
Children with Disabilities (IDEA) Suspensions/Expulsions Tables	475	Student	B-3	15
Children with Disabilities (IDEA) Unilaterally Removed Reason Tables	476	Student	B-3	16
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Combined MEP Funds Status	514	Finance	B-2	38
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County Name	572	Directory	B-1	20

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N or D Funded Facilities Table (LEAs)	631	Program	B-2	49
N or D Funded Facilities Table (State Agencies)	630	On-line Data Collection	B-4	42
N or D Participation Tables for LEAs	657	Student	B-3	38
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Operational Change	604	Education Unit	B-2	25
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Participation Status Math Tables	555	Education Unit	B-2	26
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School Choice - Offered	579	Student	B-3	40
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School Computer Table	525	Education Unit	B-2	31
School Identifier (NCES)	529	Directory	B-1	20
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School Operational Status	531	Directory	B-1	20
School Poverty Percentage	31	Education Unit	B-2	32
School Totals	454	Education Unit	B-2	33
School Type	21	Directory	B-1	20
Shared Time Status	573	Education Unit	B-2	34
Single Sex Table	642	Survey - Civil Rights	B-4	34
Special Education Paraprofessionals Table	647	Staff	B-2	58
Special Education Personnel Table	609	Staff	B-2	59
Special Education Teacher Table	486	Staff	B-2	60
Staff FTE Tables	528	Staff	B-2	61
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Student Performance in Mathematics Tables	583	Student	B-3	43
Student Performance in Reading (Language Arts/ English) Tables	584	Student	B-3	44
Student Performance in Science Tables	585	Student	B-3	45
Student Performance in Writing Tables	586	Student	B-3	46
Students Disciplined Table	523	Student	B-3	47
Students in Preschool Programs Tables	641	Survey - Civil Rights	B-4	35
Students Involved with Firearms Tables	596	Student	B-3	48
Students Tested in Mathematics Tables	588	Student	B-3	49
Students Tested in Reading (Language Arts) Tables	589	Student	B-3	50
Students Tested in Science Tables	590	Student	B-3	51
Students Tested in Writing Tables	591	Student	B-3	52
Supervisory Union Identifier	551	Directory	B-1	20
Supplemental Services - Applied to Receive Services	575	Student	B-3	53
Supplemental Services - Eligible to Receive Services	578	Student	B-3	54
Supplemental Services - Funds Spent	651	Finance	B-2	41
Supplemental Services - Offered	612	Student	B-3	55
Supplemental Services - Received Services	546	Student	B-3	56
Teacher Credentials Table	400	Survey - Civil Rights	B-4	36
Teacher Quality in Core Secondary Classes Table	383	Staff	B-2	62
Teacher Quality in Elementary Classes Table	381	Staff	B-2	63

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Title I District Status	582	Education Unit	B-2	35
Title I Participation Tables	548	Student	B-3	57
Title I School Status	22	Education Unit	B-2	36
Title I TAS Staff Funded Table	550	Staff	B-2	65
Title I TAS Student Participation Tables	549	Student	B-3	58
Title III LEP Students English Language Proficiency Table	151	Student	B-3	59
Title III LEP Students Served Tables	648	Student	B-3	60
Transfer Funds Table	663	Finance	B-2	42
Truants	664	Student	B-3	61
Unsafe School Choice - Offered	646	On-line Data Collection	B-4	44
Unsafe School Choice - Transferred	645	On-line Data Collection	B-4	45
Vocational Concentrator Dropout Tables	620	Student	B-3	62
Vocational Concentrator Graduates Tables	320	Student	B-3	63
Vocational Concentrators Tables	521	Student	B-3	64
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Directory Records

EDEN maintains a three-tier directory of education units in each of the 50 states, the District of Columbia, and Puerto Rico. Starting with the 2006-07 reporting year, the outlying areas (e.g., American Samoa, Guam, Northern Marianas, and the Virgin Islands) and Bureau of Indian Education will be included in the EDEN directory and be asked to submit required data through EDEN. The three tiers are the State Education Agencies (SEAs), the Local Education Agencies (LEAs), and the Schools. For each education unit, a Directory Record is maintained that includes unique identifiers (e.g., name, identification numbers, location), contact information (e.g., addresses, phone numbers, websites), and descriptive information (e.g., type, operational status).[2]

The state and NCES' Common Core of Data (CCD) identification numbers are used to link the education units to each other in the hierarchy. For example, the record for a school includes the state and CCD identification numbers of the LEA that the school belongs to. Since Directory data generally stays the same year to year, Directory data groups do not need to be reported every school year. Instead, changes are reported based on the effective date of the change.

Directory Data Obtained from Sources Other Than SEAs

Data in the Directory will generally be obtained from SEAs. However, ED plans to obtain Locale (ID #17), Congressional District Number (ID #13), FIPS County Code (ID #12), County Name (ID#572), Geographic Location (ID #14), and DUNS Number (ID #6) from other Federal sources instead of SEAs.

Definitions of SEA, LEA, and School

> **SEA.** An SEA is the agency of the state charged with primary responsibility for coordinating and supervising public elementary and secondary instruction, including the setting of standards for instructional programs. The SEA is the state agency that administers federal grant programs under the Elementary and Secondary Education Act.

> **LEA.** An LEA or Education Agency is a governmental administrative unit at the local level which exists primarily to operate schools or to contract for educational services. These units may or may not be coterminous with county, city, or town boundaries.

> **School**. A school (for the purpose of this data collection) is an institution that provides educational services and
> - has one or more grade groups (PK through 12) or is ungraded,
> - has one or more teachers,

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[2]In some states, there are schools outside of the traditional three-tier system such as state schools, youth facilities, and correctional institutions. States have been able to accommodate this additional tier by creating a virtual LEA that includes all of these additional schools. States should contact the EDEN team to determine if this solution is appropriate. All uses of these virtual LEAs should be documented within the meta data.

- is located in one or more buildings,
- has assigned administrator(s),
- receives public funds as its primary support, and
- is operated by an education agency.

For purposes of this definition, "public funds" includes federal, state, and local public funds. "Located in a building" does not preclude virtual schools since the administrators and teachers are located in a building somewhere. "An education agency" is not limited to the state or local education agency, but can include other agencies (example, corrections or health and human services) charged with providing public education services.

Organization of this Section

The first page of this section contains a summary of the directory data groups by the tier in the education hierarchy. The next part of this section contains the definitions and code sets for each of the directory data groups (listed alphabetically). The final part of this section contains detailed descriptions for the code sets for the directory data groups when the code sets are not self-explanatory.

Summary of Directory Data Groups by Tier

The following table displays which Directory Data Groups are collected for each tier in the hierarchy of education units in the States.

By Tier	SEA		LEA		School	
	ID#	Name	ID#	Name	ID#	Name
Unique Identifiers	559	FIPS State Code	559	FIPS State Code	559	FIPS State Code
	7	Education Entity Name	7	Education Entity Name	7	Education Entity Name
	6	DUNS Number*	6	DUNS Number*		
	570	State Agency Number				
			551	Supervisory Union Identifier		
			4	LEA Identifier (State)	5	School Identifier (State)
			1	LEA Identifier (NCES)	529	School Identifier (NCES)
					4	LEA Identifier (State)
					1	LEA Identifier (NCES)
Contact Information	9	Address Location	9	Address Location	9	Address Location
	8	Address Mailing	8	Address Mailing	8	Address Mailing
	10	Telephone - Education Entity	10	Telephone - Education Entity	10	Telephone - Education Entity
	11	Web Site Address	11	Web Site Address	11	Web Site Address
	458	Chief State School Officer Contact Information				
Descriptive Information			12	FIPS County Code*	12	FIPS County Code*
			572	County Name*	572	County Name*
			16	District Operational Status	531	School Operational Status
			453	Education Agency Type	21	School Type
			17	Locale*	17	Locale*
			18	Grades Offered	18	Grades Offered
			14	Geographic Location*	14	Geographic Location*
			13	Congressional District Number*	13	Congressional District Number*
	571	Effective Date	571	Effective Date	571	Effective Date
			27	Charter Status	27	Charter Status

* ED plans to obtain these data groups from sources other than the SEA.

Detailed Description of Directory Data Groups

Below are detailed descriptions of the code sets used for Directory Data Groups as well as additional definition information. For each data group, there is a header box showing the name of the data group, the data group number, the data provider (SEA vs another source), and the levels for which the data group is collected.

Name	Number	Source	Level(s)
FIPS State Code	**559**	**SEA**	**SEA, LEA, School**

Definition: The two-digit Federal Information Processing Standards (FIPS) for the state, District of Columbia, and the possessions and freely associated areas of the United States (e.g. American Samoa).

Name	Number	Source	Level(s)
Education Entity Name	**7**	**SEA**	**SEA, LEA, School**

Definition: The full legally accepted name of the school, local education agency (LEA), state education agency (SEA), or other entity reporting education data.

Name	Number	Source	Level(s)
DUNS Number	**6**	**Outside SEA**	**SEA, LEA**

Definition: DUNS (Data Universal Numbering System) is the unique nine-digit identification number assigned to a business entity by Dunn and Bradstreet.

Name	Number	Source	Level(s)
State Agency Number	**570**	**SEA**	**SEA**

Definition: A number used to uniquely identify state agencies. (SEA's are 01).

Name	Number	Source	Level(s)
Supervisory Union Identifier (NCES)	**551**	**SEA**	**LEA**

Definition: The seven-digit unique identifier assigned to the supervisory union by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as the Supervisory Union Identification Number.

Name	Number	Source	Level(s)
LEA Identifier (State)	**4**	**SEA**	**LEA, School**

Definition: The identifier assigned to a local education agency (LEA) by the state education agency (SEA). Also known as State LEA ID.

Name	Number	Source	Level(s)
School Identifier (State)	**5**	**SEA**	**School**

Definition: The identifier assigned to a school by the State Education Agency. Also known as State School Identification Number.

Name	Number	Source	Level(s)
LEA Identifier (NCES)	**1**	**SEA**	**LEA, School**

Definition: The seven-digit unique identifier assigned to the local education agency (LEA) by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as NCES Education Agency ID.

Code Set: National Center for Education Statistics (NCES) code set: The LEA identification number is made up of a two-digit state code followed by a five-digit local education agency (LEA) code.

Name	Number	Source	Level(s)
School Identifier (NCES)	**529**	**SEA**	**School**

Definition: The 12-digit unique identifier assigned to the school by the National Center for Education Statistics (NCES) and the U.S. Census Bureau. Also known as NCES School ID.

Code Set: National Center for Education Statistics (NCES) code set: The school identification number is made up of a two-digit state code followed by a five-digit local education agency (LEA) code, followed by a five-digit school code.

Name	Number	Source	Level(s)
Address Location	**9**	**SEA**	**SEA, LEA, School**

Definition: The set of elements that describes the physical location of the education entity, including the street address, city, state, ZIP code, and ZIP code + 4.

Name	Number	Source	Level(s)
Address Mailing	**8**	**SEA**	**SEA, LEA, School**

Definition: The set of elements that describes the mailing address of the education entity, including the mailing address, city, state, ZIP code, and ZIP code + 4.

Name	Number	Source	Level(s)
Telephone – Education Entity	**10**	**SEA**	**SEA, LEA, School**

Definition: The 10-digit telephone number, including the area code, for the education entity.

Name	Number	Source	Level(s)
Web Site Address	**11**	**SEA**	**SEA, LEA, School**

Definition: The Uniform Resource Locator (URL) for unique address of a Web Page of an education entity.

Name	Number	Source	Level(s)
Chief State School Officer Contact Information	**458**	**SEA**	**SEA**

Definition: The contact information of the chief state school officer, including first and last name, official title, phone number, and email address.

Name	Number	Source	Level(s)
FIPS County Code	**12**	**SEA**	**LEA, School**

Definition: The Federal Information Processing Standards (FIPS) county code of the county, parish, borough, or comparable unit (within a state) in which an address is located.

Name	Number	Source	Level(s)
County Name	**572**	**Outside SEA**	**LEA, School**

Definition: The name of a county, parish, borough, or comparable unit (within a state) in which an education unit is located. This information will be derived based on the FIPS County Code (Data Group 12).

Name	Number	Source	Level(s)
Operational Status	**16**	**SEA**	**LEA, School**

Definition: The classification of the operational condition of a district or a school.

Code Set:
- 1 – Open
  No significant boundary change for this agency since the last report
- 2 – Closed
  Agency closed with no effect on another agency's boundaries
- 3 – New
  New agency formed with no effect on another agency's boundaries
- 4 – Added
  Agency is being added to the report for the first time, but has been in existence
- 5 – Changed
  Agency has undergone a significant change in geographical boundaries
- 6 – Inactive
  Agency is temporarily closed and may reopen with three years
- 7 – Future
  Agency is scheduled to be operational within two years
- 8 – Reopened
  Agency was reported as closed in the previous year but has since reopened.

Name	Number	Source	Level(s)
Educational Agency Type	**453**	**SEA**	**LEA**

Definition: The classification of the education agency within the geographic boundaries of a state according to the level of administrative and operational control granted by the state.

Code Set:
- LEA - Regular local school district that is NOT a component of a supervisory union
  Includes both independent school districts and those that are a dependent segment of a local government, such as a city or county. Agencies that do not operate schools (non-ops) but have primary responsibility to provide free public elementary and/or secondary education to school-age children within their jurisdictions should be included.
- LEASU - Local school district that is a component of a supervisory union
  A superintendent and administrative services are shared with other local school districts. Each agency given this code should have an entry in the Supervisory Union Identification Number data field corresponding to the appropriate type 2 or type 3 agency. Non-ops in supervisory unions should be included in this category.
- SU - Supervisory union administrative center, (or county superintendent's office serving the same purpose)
  Each agency given this code should have an entry in the Supervisory Union Identification Number data field. Student and staff data reported elsewhere should NOT be duplicated in records carrying this code.
- RESA - Regional education service agency
  Agencies created for the purposes of providing specialized educational services to other education agencies. Student and staff data reported elsewhere should NOT be duplicated in records carrying this code.
- STATAGEN - State agency providing elementary and/or secondary level instruction to school-age children in a specified population, e.g., agency responsible for state schools for the blind or deaf students, correctional facilities, and state hospitals.
- FEDAGEN - Federal agency providing elementary and/or secondary level instruction to school-age children in a specified population. EXCLUDE Bureau of Indian Education (BIE) and Department of Defense (DOD) agencies.
- OEA – Other education agencies
  Education agencies that do not fit into the first six categories.

Name	Number	Source	Level(s)
School Type	**21**	**SEA**	**School**

Definition: The type of education institution as classified by its primary focus. School type is a classification of schools conducting elementary and/or secondary instruction or programs according to the ordinary or special instructional needs of students.

Code Set:

- RS - Regular School
  A public elementary/secondary school that does NOT focus primarily on vocational, special or alternative education, although it may provide these programs in addition to a regular curriculum.
- SES - Special Education School
  A public elementary/secondary school that focuses primarily on serving the needs of students with disabilities.
- VES - Vocational Education School
  A school that focuses primarily on providing secondary students with an occupationally relevant or career-related curriculum, including formal preparation for vocational, technical or professional occupations.
- AES - Alternative Education School
  A public elementary/secondary school that addresses the needs of students that typically cannot be met in a regular school program. The school provides nontraditional education; serves as an adjunct to a regular school; and falls outside the categories of regular, special education, or vocational education.

Name	Number	Source	Level(s)
Locale	**17**	**Outside SEA**	**LEA, School**

Definition: The designation of a school's or district's degree of urbanization based on its geographic location and population attributes such as density. May also be known as urbanicity. This information will be derived from Census data.

Code Set:
- 11 - City, Large
  Territory inside an urbanized area and inside a principal city with a population of 250,000 or more
- 12 – City, Mid-Size
  Territory inside an urbanized area and inside a principal city with a population less than 250,000 and greater than or equal to 100,000
- 13 – City, Small
  Territory inside an urbanized area and inside a principal city with a population less than 100,000
- 21 – Suburb, Large
  Territory outside a principal city and inside an urbanized area with a population of 250,000 or more
- 22 – Suburb, Midsize
  Territory outside a principal city and inside an urbanized area with a population less than 250,000 and greater than or equal to 100,000
- 23 – Suburb, Small
  Territory outside a principal city and inside an urbanized area with a population less than 100,000

- 31 – Town, Fringe
  Territory inside an urban cluster that is less than or equal to 10 miles from an urbanized area
- 32 – Town, Distant
  Territory inside an urban cluster that is more than 10 miles and less than or equal to 35 miles from an urbanized area
- 33 – Town, Remote
  Territory inside an urban cluster than is more than 35 miles from an urbanized area
- 41 - Rural, Fringe
  Census-defined rural territory that is less than or equal to 5 miles from an urbanized area, as well as rural territory that is less than or equal to 2.5 miles from an urban cluster
- 42 – Rural, Distant
  Census-defined rural territory that is more than 5 miles but less than or equal to 25 miles from an urbanized area, as well as rural territory that is more than 2.5 miles but less than or equal to 10 miles from an urban cluster
- 43 – Rural, Remote
  Census-defined rural territory that is more than 25 miles from an urbanized area, as well as rural territory that is also more than 10 miles from an urban cluster

Name	Number	Source	Level(s)
Grades Offered	**18**	**SEA**	**LEA, School**

Definition: The grade level(s) offered by the school or district.

Code Set: Ungraded, Prekindergarten, Kindergarten, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12, Grade 13/Postgraduate, Adult Education, and No Grades.

Name	Number	Source	Level(s)
Geographic Location	**14**	**Outside SEA**	**LEA, School**

Definition: The latitude and longitude where the education entity is physically located.

Name	Number	Source	Level(s)
Congressional District Number	**13**	**Outside SEA**	**LEA, School**

Definition: The legally accepted number of an area established by law for the election of representatives to the United States Congress where the school or district is located.

Name	Number	Source	Level(s)
Effective Date	**571**	**SEA**	**SEA, LEA, School**

Definition: The date a change in a Directory data element takes place.

Name	Number	Source	Level(s)
Charter Status	**27**	**SEA**	**LEA, School**

Definition: An indication of whether the school or LEA provides free public elementary and/or secondary education to eligible students under a specific charter granted by a recognized public chartering agency.

Code Set: Yes, No, NA

Comment: Code "yes" for LEAs that have only charter schools. Code "no" for LEAs that have no charter schools or a mix of charter and non-charter schools.